



8 January 2025

Dear Parent/Carer

The week commencing 12 January, we have the second Year 9 assessment week, during which all year 9 students will have the opportunity to show what they have been learning as well as receiving feedback on areas they need to improve.

Following these assessments, you will receive a report to show you what progress your child is making and how good their attitude towards learning is.

It would be really helpful if you could encourage your child to revise for these assessments and also to arrive at school fully equipped. Revision resources, including revision lists and further details are available on Google Classroom and ClassCharts.

To help you understand what the assessments are about, here are some further details:

Maths: The assessment which will focus on testing skills learnt since September. All pupils will receive a revision list prior to the assessment to aid with revision.

English: A creative writing task in response to an image.

Science: Assessments will cover the topics of cells, energy, atoms and the Periodic Table. They will consist of past paper questions with a range of difficulties to test pupil understanding of the topics taught since September.

Geography: Geographers will be assessed on 'Cold Environments' and the 'Changing Economic World'. The highest value question will be on plant and animal adaptations in cold environments.

History: Two units will be assessed: Germany and Norman England. Focus your revision on events which affected the German people between 1919 and 1923 and problems caused by the succession crisis for Norman England. Detailed knowledge (two PEED paragraphs are required for both).

French/German: Students will be assessed on the topic Relationships and Identity. Students will be expected to give opinions on family members and understand in spoken form how others feel about their friends and family.

Sociology: Students will have several short questions and an essay question on social structures, processes and issues. They will have the opportunity to demonstrate their knowledge on the 'fairness of society' from both a Functionalist and a Marxist perspective.

Computing: So far this year we've looked at the development of technology through time from "ancient" history, up to the cutting edge of technology with AI and machine learning. Your assessment will cover all aspects of this content, including the famous technology figures from history and their pioneering work.

Music: Pupils have been set a composition assignment which will count towards their assessment. Pupils should be creating and notating their musical ideas regularly at home to develop their piece, ready to hand in by the deadline.

Art: Student will be assessed on 'Pen and Wash Seashells'.

Photography: Photographic and edited responses to the theme 'Structures'.

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 DE CURCI TRUST

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PE: The assessment will draw upon all knowledge and content pupils have been learning since the start of the year, as part of a small exam paper in class. Revision should include their books, BBC Bitesize and Seneca for AQA GCSE PE. The Unit they should revise is Anatomy and Physiology.

Sports Studies: Students will be asked to demonstrate knowledge of content taught through written tasks for their coursework assignments. It is important pupils are reviewing work done already over the current unit and using time between now and the assessment week to ensure they are fully up to date in line with any class deadlines.

Child Development: Pupils should ensure that they look at the areas of pre-conceptual health, puberty, the male and female reproductive system and conception.

Health & Social Care: Pupils should ensure that they look at the areas of person-centred values, effective communication (verbal and non-verbal and advocacy).

We wish the best of luck to all the Year 9s. If there are any questions about these assessments, students should talk to their class teacher for further information.

Yours sincerely



Mrs Goodship
Assistant Headteacher

